

International Conference on MOOCs, language learning and mobility

Programme

Venue: University of Naples « L'Orientale »
Rectorate Via Chiatamone, 61 – 80121 Napoli (IT)

Friday, 13 October 2017

Room A 14:00 - 15:15	Plenary Session: Welcoming words & Keynote speaker	
Room A 15:15 - 16:50	Room B 15:15 - 16:50	Room C 15:15 - 16:50
MOOC, Massive Open Online Course	E-learning Solutions for Language Teaching and Learning	CLIL, Content and Language Integrated Learning
16:50 - 17:20	Coffee break & Poster Session	
Room A 17:20 - 19:00	Room B 17:20 - 19:00	Room C 17:20 - 18:10
MOOC, Massive Open Online Course	E-learning Solutions for Language Teaching and Learning	CLIL, Content and Language Integrated Learning
		Room C 18:10 - 19:00
		Mobile-assisted language teaching and learning

Saturday, 14 October 2017

Room A 9:00 - 9:45	Plenary Session: Keynote speaker	
Room A 9:45 - 11:00	Room B 9:45 - 11:00	Room C 9:45 - 11:00
MOOC, Massive Open Online Course	E-learning Solutions for Language Teaching and Learning	Mobile-assisted language teaching and learning
11:00 - 11:15	Coffee break	
11:15 - 11:45	Poster Session	
Room A 11:45 - 13:00	Room B 11:45 - 13:00	Room C 11:45 - 13:00
MOOC, Massive Open Online Course	E-learning Solutions for Language Teaching and Learning	Informal language learning and technologies
Room A 13:00 - 13:30	Plenary Session: Farewell Summary and Discussion	

ERASMUS DAY 1: Friday, 13 October 2017

Time	Events
13:30 - 14:00	Registration of the participants
14:00 - 14:20	Welcoming words by Mr. Giorgio Banti pro-Rector of the University L'Orientale and Mr. Giampiero de Cristofaro, President of Federazione Nazionale Insegnanti Centro di iniziativa per l'Europa
14:20 - 14:30	Welcome addresses from the official representative of the Erasmus + Italian Agency and from Mr. Andrea Villarini, coordinator of MOVE-Me project
14:30 - 15:15	Keynote speaker: Donatella Troncarelli , <i>Università per Stranieri di Siena, Italy</i> Internationalization of higher education and the use of MOOCs to improve second language proficiency: the MOVE-ME project.

Room A 15:15 - 16:50	Room B 15:15 - 16:50	Room C 15:15 - 16:50
MOOC, Massive Open Online Course	E-learning Solutions for Language Teaching and Learning	CLIL, Content and Language Integrated Learning
<p>Investigating the potential of a MOOC on technologies for CLIL in teacher training <i>Letizia Cinganotto, INDIRE (IT)</i> <i>Daniela Cuccurullo, Itt Giordani Striano (IT)</i></p> <p>Mathematical modelling, observing measuring, and modelling in science: Two self-paced MOOCs for training teachers and learning in CLIL methodology <i>Anna Brancaccio & Massimo Esposito, MIUR - Direzione generale per gli ordinamenti scolastici e la valutazione del sistema nazionale di istruzione (IT)</i></p> <p>The educational challenge of MOOCs <i>Laura Menichetti, Università degli Studi di Firenze (IT)</i></p> <p>Informal peer feedback in an Italian language MOOC: the Open University's Italian for Beginners programme <i>Anna Proudfoot, The Open University (UK)</i></p>	<p>Archaeoschool for the future: teaching modern languages on ancient roots <i>Caterina Carpinato & Eugenia Liosatou, Università Ca' Foscari, Dipartimento di Studi Umanistici (IT)</i></p> <p>An Exploration of French Pronunciation Learning Strategies of Distance Learners <i>Daniel Bosmans, University Campus Oldham (UK)</i></p> <p>Database of diminutives and augmentatives as a tool for Russian language learners <i>Svetlana Klimenko & Anastasia Melnik, National Research University High School of Economics (RU)</i></p> <p>ICT as the 'miracle med' for Civic Integration in the Netherlands: an ethnographic insight <i>Massimiliano Spotti, Centre for the Study of Superdiversity Dept. of Culture Studies Tilburg University (NL)</i></p>	<p>Teacher training to the use of CLIL methodology in problem based activities <i>Alice Barana, Università di Torino, Dept. of Mathematics (IT)</i></p> <p>Chemical language, a language that you need to know if you want to learn Chemistry <i>María del Mar López Guerrero & Gema López Guerrero, University of Malaga (ES)</i></p> <p>Linguistics, procedure and technique" as a method for CALL education in a blended CLIL training course <i>Simone Torsani, Università di Genova, Dip. Lingue e Culture Moderne (IT)</i></p> <p>CrimeQuest, a CLIL Approach of "Learning on Gaming", Improves Science Education and Language Learning <i>Immacolata Ercolino, School of Biosciences and Veterinary Medicine, University of Camerino (IT)</i></p>

16:50 - 17:20

Coffee break & Poster Session

Room A 17:20 - 19:00	Room B 17:20 - 19:00	Room C 17:20 - 18:10
MOOC, Massive Open Online Course	E-learning Solutions for Language Teaching and Learning	CLIL, Content and Language Integrated Learning
<p>Innovation in language teaching and learning: What do we need to make a MOOC course genuinely innovative? <i>Veruska De Caro-Barek, Norwegian University of Science and Technology (NO)</i></p> <p>Larning, massive open online courses and formal education <i>Elena Martín Monje, Universidad Nacional de Educación a Distancia (ES)</i></p>	<p>Skype in the ELE classroom: effectiveness of online teaching in coaching students for the DELE exam <i>Lorena Aguado, Spanishviaskype (ES)</i></p> <p>Autonomous enhancement of communication skills in foreign languages - a blended learning approach <i>Irina David, Dept. Modern Languages and Business Communication, Bucharest University of Economic Studies (RO)</i></p>	<p>Using ICT within Transnational Cooperation among CLIL Teachers. Results of an Erasmus + KA2 strategic partnership project <i>Emma Abbate, Liceo Statale A. Manzoni di Caserta (IT)</i></p> <p>The Tool of Tools: using Padagogy Wheel to become and independent student <i>Maria Cristina Bevilacqua, Istituto di Istruzione Superiore, Ceccano (IT)</i></p>

<p>Social and cognitive collaboration in a MOOC <i>Christelle Hoppe, University of Nantes (FR)</i></p> <p>CX MOOLCs and the Flipped Classroom approach: redefining 'social autonomy' in language learning <i>Giuseppe Balirano, Università degli Studi L'Orientale (IT)</i> <i>Margaret Rasulo, Università della Campania L. Vanvitelli (IT)</i></p>	<p>Learner engagement with automated writing evaluation (AWE) feedback on academic writing <i>Victor Zhang Zhe, Centre for Applied English Studies, The University of Hong Kong (CN)</i></p> <p>ESP Teaching and Learning in the Modern Digital World <i>Dana Carmen Zechia & Alina Balagiu, 'Mircea cel Batran' Naval Academy (RO)</i></p>	<p>Room C 18:10 - 19:00</p> <p>Mobile-assisted language teaching and learning</p> <p>Benefits of gamification in language learning <i>Ivana Fratter, Università di Padova (IT)</i></p> <p>Challenges in Teaching Computer-Assisted Translation. Coping with Low Budgets Reality <i>Silvia-Adriana Apostol, University of Pitesti (RO)</i></p>
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20:30 - 22:00	Social Dinner (optional, at extra cost for participants) at the restaurant Transatlantico, at the foot of Castel dell'Ovo inside the Borgo Marinari www.transatlanticonapoli.com
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ERASMUS DAY 2: Saturday, 14 October 2017

Time	Events
8:30 - 9:00	Late second day registration
9:00 - 9:45	<p>Keynote speaker: Mauro Calise, <i>Università degli studi Federico II, Napoli, Italy</i> The MOOC challenge: redesigning University education - and classroom</p>

Room A 9:45 - 11:00	Room B 9:45 - 11:00	Room C 9:45 - 11:00
<p>MOOC, Massive Open Online Course</p>	<p>E-learning Solutions for Language Teaching and Learning</p>	<p>Mobile-assisted language teaching and learning</p>
<p>English for Academic Purposes: a "strategic" MOOC for the MOVE-ME project <i>Francesca Magnoni, National University of Ireland, Galway (IE)</i> <i>Alessia Plutino, The Open University (UK)</i></p> <p>Assessing and recovering students' initial preparation at university through online testing and MOOCs <i>Marco Mezzadri, Università di Parma, Dip. Discipline Umanistiche, Sociali e delle Imprese culturali (IT)</i> <i>Simone Torsani, Università di Genova, Dip. Lingue e Culture Moderne (IT)</i></p>	<p>Intercultural education in the virtual class: the case of the IEREST project <i>Ana Beaven & Claudia Borghetti, University of Bologna (IT)</i></p> <p>Voice Recognition Technology and EFL Students: A Virtual Environment Experiment <i>Jacqueline Aiello & Anna Mongibello, University of Naples "L'Orientale" (IT)</i></p> <p>Online library <i>Raffaella Fiorini, Université Paul-Valéry, (FR)</i></p>	<p>Spanish language and culture MOOC: learning through world tales <i>Ana Sevilla-Pavón, Universitat de València (ES)</i></p> <p>How to develop listening abilities with Minuti Contati. An experimental study with international mobility students in Turin <i>Paolo Nitti & Micaela Grosso, Università degli Studi dell'Insubria, Centro Interculturale di Torino (IT)</i></p> <p>Evaluation software in assessment of L2 academic writing <i>Svetlana Strinyuk, National Research University Higher School of Economics (RU)</i></p>

11:00 - 11:15	Coffee break
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11:15 - 11:45	Poster Session
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Room A 11:45 - 13:00	Room B 11:45 - 13:00	Room C 11:45 - 13:00
<p>MOOC, Massive Open Online Course</p> <p>User strategies in a language teacher training MOOC <i>François Mangenot, Université Grenoble Alpes (FR)</i> <i>Montiya Phoungsub, Chiang Mai University Faculty of Humanities. (THAI)</i></p> <p>Spanish in a day NANOMOOC, a social media practice fostering social inclusion, mobility and multilingualism <i>Antonio Ramos Álvarez & Beatriz Sedano, Universidad Nacional de Educación a Distancia (ES)</i></p> <p>Diversity of learning resources and their impact on the learner experience: design and evaluation of a Czech language MOOC <i>Ivan Šmilauer, PLIDAM, Institut National des Langues et Civilisations Orientales (FR)</i></p>	<p>E-learning Solutions for Language Teaching and Learning</p> <p>Multilingualism and Language Learning in Romanian Higher Education Area Quality Assurance in Higher Education Language Policy <i>Elmira Chengiali, Institut français de Bulgarie (BG)</i> <i>Camelia Sanda Dragomir, Università degli Studi di Napoli "L'Orientale" and Romanian Language Institute Bucarest (RO)</i></p> <p>INTERMOVE: Combining Intercomprehension of language and Intercultural training to improve the quality of International mobility <i>Davide Orlandini, IFOA (IT)</i></p>	<p>Informal language learning and technologies</p> <p>Informal Learning of English and Dutch: The Perceptions of Higher Education Students in Brussels <i>Anne Van Marsenille, Institut des Hautes Etudes des Communications Sociales (BE)</i></p> <p>Informal online peer collaborations in language learning and practice <i>Anna Motzo The Open University (UK)</i></p>

Room A (13:00 - 13:30)

Plenary Session: Farewell Summary and Discussion

Posters

<p>CULTNET MOOC: a tool to build capacities on culture for inclusion <i>Anna Schena, Glocal Factory, Italia</i></p>
<p>E-learning in Italian L2 teaching: presentation of the "Italiano in un click!" project <i>Marialuisa Sepe, University of Basilicata, Italia</i></p>
<p>Features of standardized instruments in qualitative educational assessment <i>Emil Lazăr, University of Craiova, Romania</i></p>
<p>Teaching French literature at university. The case of the enlightenment literature. Challenges and results <i>Diana-Adriana Lefter, University of Pitesti, Romania</i></p>
<p>XARXAMOOC, the first L-MOOC for students of Xarxa Vives. A model proposal for futures MOOCs for Languages for Specific Purposes. <i>Natasha Leal Rivas, Università degli Studi di Napoli "Federico II", Italia</i></p>



The conference is an activity of the project "MOOCs for university students on the Move in Europe" (MOVE-ME) funded by the Erasmus+ Programme of the European Union. It will take place during the two Erasmus days celebrating the 30th anniversary of the Erasmus Programme in 2017 (a milestone for Europe)

Members of the partnership are University for foreigners of Siena, IT (promoter), Federazione Nazionale Insegnanti Centro di iniziativa per l'Europa (FENICE), IT, National University of Ireland, Galway (IE), Open University (UK), Computer Technology Institute and Press "Diophantus" (GR) and Institute of Educational Sciences, RO

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